

HOME SCHOOLING REPORT.

From Karen McAuliffe.

Are you considering home schooling as an option for your family? If so, be encouraged as there are an ever growing number of families worldwide who choose to educate their own children; rather than allow their children to be educated by strangers. In Queensland alone the number of Homeschooling families comes close to 10 thousand.

As a home-educator you will be amazed at the variety and quality of curriculum available. At the end of this article I'll put a few addresses for your further perusal.

There are also many social groups, networking mums and dads who organize regular social events




for the children to enjoy. For example; tennis, frisbee golf, dance classes, art classes, gymnastics, picnics, nature studies, and much more.

The children as homeschoolers have the opportunity at these weekly events to socialize with people of all age groups; which is a valuable social skill, quite different from the restrictive 'norm'

that is enforced at school, i.e. age segregation.

Children are protected from the serious effects of bullying when they are home-educated. Studies show that people who are bullied at school as children grow up to have serious psychological problems as adults. Bullying is a serious problem, and having taught R.E. at 4 local schools; I can honestly say it happens everywhere. Talk to any school-chaplain. Most schools have their own systems in place; most systems are ineffective; the bullying continues, the bully often witnessing the same behaviour at home either from parents, or siblings. There are some very disturbed people out

Snippet cont'd from p. 39

something like \$350. This is amazingly severe. What is going on? People should be protesting this outrageous sentence, it is unbelievable. Is this going to be a general trend, crazy sentences for those who get in the way of our country's "big guys"? *It smells fishy.* 

there; just call any domestic violence center. Sadly in each class there are at least half a dozen children [a conservative estimate] who come from homes where the parents have alcohol, drugs, and money problems. My own daughter was educated for 6 years at a state primary school, and I made a point of getting to know her friends' families. I can honestly say that the Lord led me into some very dark places, and for a time we witnessed to these people, accepted these people; and loved these people. God knows what seeds he has planted.

My calling as a home-educator came one morning, as I was busy working. The Lord spoke to me, as I'd been praying about my daughter, and what was going on in her life. ***"Come out from among them and be separate"*** and ***"You should be teaching Kelly."***

The next Sunday I was talking to a homeschooling mum after church, and the Holy Spirit gave me a **"filling"** that I knew I should be taking some steps forward in faith.

That was 9 months ago. We've never looked back.

I must admit that I was quite angry and extremely disappointed when I looked through the textbooks that my daughter had been using at [State] school. In the first six months of the year she had completed only 23



pages of her English book. I was equally horrified to find that she'd only completed 39 pages of mathematics in the same amount of time. The problem was not that she'd been lazy; this was the amount of work that the teacher had given!

I later found out that the state school system has a 50% pass rate, and the private school system has an 80% pass rate. Which means your child only has to be able to complete/know any subject to a 50% standard at a State school level. Or to complete/know any subject to an 80% standard at a private school. Is that good enough?

Whereas with homeschooling a much *higher* standard of understanding in every subject is possible because more time can be spent on difficult areas; and in any area that your child is gifted you can focus there; and really nurture that talent.

Some questions that people have asked are:



Q. How do you cope?
Do you have bad days?

A. I make sure every day to have a prayerful quiet time seeking the Lord's guidance, Armour, Wisdom and ask Him to reveal any sinful ways that are not pleasing to Him – repent-

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ask for His Holy Spirit to fill me, lead me, guide me in all my ways. If something comes up that "rocks the boat", I pray and continue on. "Without Me you can do nothing."

Q. Don't you miss being out there in the "workplace/real" world?

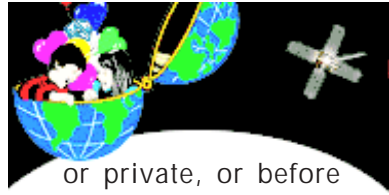
A. No. I am happy where the Lord has placed me. Really blessed. My husband is provider for our family; we have more than we need – but are by no means affluent – and have no desire to be. "Love of money is the root of all evil."

Q. Don't you wish you could go and do your own thing?

A. No. I lived for a time (years ago) as a lukewarm Christian, selfish and driven, disobedient to the Word, unholy. It is a terrible choice to make; I prefer to be close to Jesus. "Trust in the Lord with all your heart; lean not on your own understanding; in all your ways acknowledge Him and He will direct your paths."

Q. Do you think you're being overprotective?

A. Not at all. The Lord opened my eyes slowly to the wickedness in the world. I prayed for wisdom and discernment. Just ask yourself a few questions before you choose a school, public



or private, or before you look into homeschooling as an excellent option.

- Do you believe your child is worthy of the best possible education?
- Do you believe that you are able to do all things through Christ who strengthens you?
- Do you believe you have a God given right to bring your children up and to train them up in the Way they should go?
- Do you want to protect your lambs from the wolves?
- Do you want to give your children the gift of friendship with other likeminded people who fear God and walk in His ways?
- Do you want to avoid adverse peer pressure, bullying, drugs, and the occult, sexual experimentation?
- Do you want your children to follow Jesus, or the world?
- As a homeschooling parent you have authority over the above things. If you choose to State school or Private school your child you hand the authority over to teachers and principals.
- If you choose to do that ask yourself these questions:
 - *Who is my child's teacher?
 - *What is their background?
 - *What is their family like?

***Does this person fear God?
Believe in the Power of the
Word?**

***Does this person care about
my child as much as I do?**

***Does this person want the
best for my child as I do?**

***Is this person filled with the
Spirit? Compassionate?
Joyful? Peaceful? Faithful?**

**To the extent that he/she can ad-
equately give copious amounts to
20-30 small people every day?**

- Can you be sure your child's needs will be met?
- If your child's teacher is not born again, what beliefs do they have that they will share with your child directly or indirectly, every day?
- *Do they believe in witchcraft?
*Practice the Occult?
*Dabble in the New Age?
*Take drugs?
*Are they alcoholics?
*Homosexuals?
- *Do they have a problem with a short temper?
*Do they yell at the children when they are angry?
- *Do they wear appropriate clothing?
*Are they sexually promiscuous?
- Do they build people up or tear them down?

As responsible Christians we have the right to know whom our

children spend a large part of their lives with.

My prayer is that the Lord will bless you and your family in many ways. That you may be filled with His Peace and Purpose. I pray you will take your burden of responsibility for education to the Cross and that Jesus will prepare a path for you. God bless you now and always.

**CONTACT DETAILS FOR
FURTHER INFORMATION.**

Curriculum Suppliers:

Homeschool Supplies Aust.
(03) 97427524.

These people make themselves available to answer any questions you might have concerning homeschooling – feel free to call and chat from 2pm – 11pm, Monday to Friday. Great advice! 20 years experience!

E-MAIL office @ homeschooling.com.au/
www. Homeschooling.lem.com.au

Light Education Ministries. (02)
62593944. www.lem.com.au

Anthony White. Phone 3830 5346.

Ebenezer Books – The Parish Family. Office @ Ebenezer books.
8m.com

Homeschooling Internet Support Groups. South East Old

Homeschoolers.

http://groups.yahoo.com/
group/ChristianHome
schoolinginAustralia/



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Australian Homeschool.
<http://groups.yahoo.com/group/australianhomeschool/>

HOMESCHOOLING NOTES FROM QUEENSLAND NEWSLETTER.

Are they our children or who's the parents?

This article took several pages in the Herald Sun on December 5th, 2002. While at first glance the policy may seem reasonable look for the two key issues involved:

1. Families no longer do their job so we [the State education departments] must.
2. How to keep the education industry – and it is a very large one – employed with a shrinking number of children.

[Article in question too long to include herein].

National figures [approximately] on homeschooling:

- *ONE THIRD OF HOMESCHOOLERS CAN BE FOUND IN QUEENSLAND.
- *18,000 FAMILIES NATIONALLY.
- *54,000 CHILDREN HOMESCHOOLING.
- *ALLOWING FOR RESISTANCE TO REGISTRATION AUSTRALIA WIDE PROBABLY ONLY ONE THIRD OF CHILDREN ARE REGISTERED.
- *54,000 x 6,000 = \$324 MILLION IN GRANTS PER YEAR.
- *IF TWO THIRDS ARE NOT REGISTERED \$216 MILLION ARE LOST IN GRANTS TO

MONTESSORI? EXPOSÉ


Despatch is dealing with "Montessori Schooling" this issue [see pp.45+] because of the alarming rise in Christian acceptance of this New Age training. Even some **Home Schooling Websites** recommend the dangerous Theosophical schooling! Such is the spiritual deception in our world today that many cannot see what is wrong with this. Any comments on Internet against Montessori bring irate E-mails in from Christians (*or those who profess to be Christians*) denying that anything is wrong with these curriculums. Christian schools and colleges are embracing the Montessori methods in many countries.  

 EDUCATION DEPARTMENTS.

*EACH 5 CHILDREN REQUIRE ONE
SUPPORT PERSON.

*54,000 BY 5 = 10,800 JOBS.

*TWO THIRDS OF 10,800 = 7,200
JOBS LOST.

As homeschooling families tend to have more children than most families, and the average number of children per family in Australia is now 1.67 and shrinking. It is not unreasonable to assume the great fuss about homeschooling has a lot to do with loss of money and jobs in the educational field! 

Endtime Ministries...Christian Resource Centre [P.O.B. 238, Landsborough.Q.
4550] **Ph.** 0754941672 **Fax.** [unlisted] **Mob.** 0414790956(MI)

Sample Email Letters Re Montessori...

To Despatch...



As the mother of a young girl who attends **Montessori school** I was simply agape at your article

"MONTESSORI SCHOOLING ... IS IT FOR CHRISTIANS ?"

I can answer your question with a resounding "YES!" It is also for Jews and Muslims and Buddhists and anyone else who wants their child to learn in an environment that is warm and loving and positive. It is a child-led environment and, while it is NOT suitable for every type of child, it is amazing for independent minded self-starters.

My daughter loves God very much and talks to him all of the time. She is also 4 years old and can read, write, do arithmetic, name presidents, planets, countries, artists, speak some Spanish and do a host of other things bc she has a rich, nurturing environment at home and at her Montessori school.

Perhaps before you categorically condemn a system of learning you ought to see it in practice and not judge it based on theory.

Good day,
Libby Edwardson

From: Endtime Ministries Australia
To: Libby Edwardson
Sent: Monday, May 19, 2003
Subject: montessori

Dear Libby,
I pray that God, the God of the Bible that is, will enlighten you about the seriousness of what is happening to your child by her attendance at a Montessori school! I have included material on Montessori for you, and suggest strongly that you get the book **"Ravaged by the New Age"** by Texe Marrs. "LIVING PROOF" PUBLISHERS. It contains information on Montessori. To your child you owe a diligent study of this occult schooling, and if you value her future, and you surely must, then do your homework on Montessori and remove your child from participation in teachings on ...

- * **Mother Goddess,**
- * **Earth and nature worship,**
- * **Occult symbols,**
- * **New Age fantasy,**
- * **Hindu psychology,**
- * **Nazi super race theory,**
- * **Egyptian mythologies,**
- * **The Cosmic Plan,**
- * **The "perfect human" lie, &**
- * **The Universal Oneness theme.**

Perhaps you do not yet understand these matters, go to our Website and investigate further, go to our links with other Websites, investigate and study up – your child's life demands that you go further with your research. Take very seriously what I have suggested you

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do, Libby, the evidence and facts about this spurious schooling is there for all to see.

Wendy Howard..editor of despatch
To Despatch:

You are the one that needs to do your homework.

What a load of nonsense. In this day and age of TRUE evil it is sad to see folks that still feel the need to tear down things that are positive and good. I hope that God, the God of the Bible that is, will enlighten YOU about tolerance and education and help you to understand that to judge another is to judge God.

Good day. Libby Edwardson

To Despatch:

I just read your article online about ...

Montessori—Is it for Christians?

I am a Christian and a Montessori teacher. I do not teach ANY of the things you mentioned in your article. My training included nothing like what you wrote, my understanding of Montessori's writings is nothing like what you wrote. (Except the part about education for peace). New Age is anathema to me and Montessori is definitely not New Age! Hitler burned Montessori's books and Mussolini kicked her out of Italy. Go back and read some more before you spread strange rumors about Montessori, please!

Mary Moore

Dear Mary,

I suggest that you make this matter top priority! Montessori is an occultic system of New Age schooling. Get immediately Texe Marrs book, "*Ravaged by the New Age.*" Most likely printed by LIVING TRUTH PUBLISHERS. (I cannot find the book in my library at the moment to check the publisher.) It will give you many quotes and references etc so that you can start on a search of discovery, do your homework, you have been "*ravaged*" by the New Age yourself! Do not resist getting this book because you feel you are "*right.*" You must stop cooperating with the New Age in this manner! If you love God, then act straight away.

If I read the text books etc of the Montessori curriculum I would find the occultic, New Age, theosophical influence immediately, no doubt. You need more info. and insight.

* Be sure you are really a Christian.

* Are you saved by trusting in the Blood of Christ alone for your salvation?

Write again if you are not sure. I am sorry you have been caught in this trap, this is a New Age nightmare happening, globally, in many quarters. "*God so loved the world that he gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life.*"

"John 3:16. Wendy Howard,



... editor of Despatch magazine.

MONTESSORI SCHOOLING... IS IT FOR CHRISTIANS ?

Extract: Despatch Vol.93 p.57 [W. B. Howard]

The recommendation of **Dr. Robert Muller of the UN**, father of the *'World Core'* curriculum of the New Age, re the **Montessori Method** of education shows the occult content of this schooling! In his Costa Rica address Muller claimed that the Montessori Method was one of educational programs which would greatly benefit global children for the New Age. The actual deep darkness of the **Montessori teachings** is quite horrifying in fact. A brief outline follows:



- the Universal Oneness teachings, Unity for the world et al.

Maria Montessori, who founded the evil teachings, has horrendous roots. She worked with Italy's Fascist leader Benito Mussolini in the



1. A very subtle teaching which brings occult techniques and beliefs so cleverly that even experienced Christians can sometimes be deceived.
2. Very heavy teachings are in the **Montessori curriculum** such as Mother Goddess,
 - earth and nature worship,
 - the Nazi Aryan race teaching, Babylonian mythology,
 - New Age myths about Atlantis and Lemuria,
 - The Cosmic Christ, the New Age **"Plan"** for the globe,

1920s and 1930s. Mussolini was once the President of the Montessori Society of Italy. Her fame spread to Nazi Germany where she found acceptance with Adolf Hitler and his educators. She was a great friend of the occultic Nazis. She was also deeply involved with other Theosophists and lived in India with them. Gandhi praised her work, and her Cosmic Education was very popular with the Hindus and the Theosophists, world-wide.

Many, many New Age com-

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munities use the Montessori methods, here in Australia and globally, including **Elizabeth Clare Prophet** the cultic head of the '**Church Universal and Triumphant**'. Prophet has founded a group called Montessori International.

Texe Marrs informs us that the North American Montessori Teachers Association is affiliated with the Montessori Association International, which describes in their publications the influence of Montessori on the new education method being prescribed today for so many thousands of schools. They claim that Montessori can bring world peace! "**A type of new man, a better humanity.**"

This is a quote from the **NAMTA** Journal:

"Maria Montessori, along with many other enlightened thinkers of our time, foresaw nothing less than the emergence of a new human culture. This new culture, a global, planetized humanity, would be based on a new consciousness of the unity and interdependence of all being, the interconnectedness of all forms of energy and matter. It is a culture of the present paradigm shift, by which we are beginning to align ourselves to educate the human potential for conscious co-operation with the evolution of life on the planet."

Note all the awful propaganda of the New Age in this statement about Montessori -

"new human culture"

"global planetized humanity"

"new consciousness"

"paradigm shift"

"evolution"

and so on. A guiding belief of Montessori is the same as **NAMTA**, that is reincarnation. Teachers are encouraged by Montessori education to help the incarnating child to find their own place in the cosmos, and accept the doctrine of a Mother Earth which is GOD or DIVINE.

Here is an awful quote from Montessori, from her book

"Education for a New World":

"The world was not created for us to enjoy, but we are created to evolve the cosmos." She believed that the cosmos and mankind are in unity together, that all is One and all nature and mankind in the unity of One make up GOD.

She was a true Theosophist. She also taught that each child is already a perfectly developed adult human being, which fits in nicely with the present day New Age belief that the world needs to be led by children, who are considered to be capable of running their own lives at the age of ten years.

This quote from **Texe Marrs** gives some idea of this error:

"It was Montessori's contention that a method could be employed in which the spirit of the adult inside the child, derived from a previous incarnation, could develop its latent wisdom received from its ancient lives. Thus, whenever an educator or a teacher tells me they believe strongly in the Montessori Method my response has to be: Why do you endorse the most hardcore of occultic concepts?"

It is impossible to endorse the Montessori Method and remain true to the Bible and to Christ Jesus! One cannot take anything from the Method and pretend to discard the evil content, only keeping what is good! This is a fearfully wrong concept, we cannot feed our children poison and expect them to survive spiritually. Montessori education is NEW AGE Theosophy so deep in spiritual error that Adolf Hitler, a Theosophist of the blackest order, recognised



Montessori as a Luciferic genius.

Avoid Montessori schooling like the plague.



MONTESSORI SCHOOLS

By Berit Kjos. [with Despatch Comments]



Question: 1.

Do you have any helpful resources concerning Montessori education?

I have a friend who is planning to send his kids to a Christian school, where the **Montessori-principles** for education is used. If I understand it correctly, Montessori education is closer to new age than to the Bible.

Answer:

I hope to find time to give a more complete answer later, but for now I will simply post some information that might guide you.

First, look at this statement of **beliefs** from the **International Montessori Council** website.

<http://www.montessori.org/IMC.html>

Notice how the Montessori philosophy fits into the UN plan for Global Education:

<http://www.crossroad.to/Books/BraveNewSchools/2-International.htm>

"We believe that:

- *Our actions as adults should mirror what we teach our children.*

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- A culturally diverse, inclusive attitude creates a respectful, collaborative culture that is essential to our mission and vision.

- Maintaining absolute integrity by communicating openly and honestly among ourselves and with those we serve is essential to our success.

- Recognizing and respecting the individual needs of everyone involved in our work helps build a "sense of community" among us.

- Our commitment to the educational experience encompasses academic excellence, teaching of universal values and nurturing the spirit, global understanding and service.

- A doorway to world peace through the education of children is possible in our time.

- Parents are full members who stand with us as partners in the Montessori educational process...."

Next, the following quotes from an article titled "**Religion and Montessori**" show the beliefs of the Maria Montessori, the founder and inspiration behind the Montessori philosophy.

You can visit the website to see the quotes in context.

<http://www.ilu.uu.se/ilu/montessori/index.htm>

"In the book, 'The child, society and the ... Dr Montessori

addresses the question on religion, first within a religious setting and then to a secular group. She says...

*"We must remember that **religion is a universal sentiment** which is **inside everybody and has been inside every person since the beginning of the world**. It is not something which we must give to the child". Maria Montessori*

...

[**DESPATCH:**

the reader will note that all people, as shown in the Bible, do not have a "**universal sentiment**" of godly religion. Every person who is born on this earth is fallen in sin, only those who are saved by God can reach out to Him and worship Him. The only thing unsaved people can do is invent pagan religions that are involved with evil spirits!]

"According to our educational theory, the child is driven to develop by way of the needs and tendencies that are innate to all of humanity. What we - as Montessorians- implement in our prepared environments rests on the notion that it must correspond to these natural drives....

*"Dr Montessori identified **religious sentiment** to be **an expression of the human tendency toward elevation**. ... that tendency that urges humanity to go beyond the every day, mundane aspects of life, and uplift their souls to spiritual realities.*

*"The intention is to be **one with god, by establishing spiritual ties with god.***

[DESPATCH:

the only way to establish spiritual ties with the One True God is through Jesus Christ and salvation in Him:

"Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me."

(John 14:6.)]

"Just as language has many expressions: English, Swedish, Swahili, and so forth, so does elevation express itself by way of different creeds: Christianity, Judaism, Buddhism and many different belief systems in order to communicate with and about god.

[DESPATCH:

the Bible says:

"For though there be that are called gods, whether in heaven or in earth, (as there be gods many, and lords many) But to us there is but one God, the Father, of whom are all things, and we in him; and one Lord Jesus Christ, by whom are all things, and we by him." (1 Corinthians 8:5,6).

"Take heed to yourselves, that your heart be not deceived, and ye turn aside, and serve other gods, and worship them;" (Deut. 11;16).]

"... little children.... are immersed in an spiritual atmosphere". ...

"There should be no doubt in

anyone's mind that Dr Montessori was not only brought up as a roman catholic, but also remained to be one throughout her life. ...

"Yet, it is important to state that Montessori's reference to religion was not limited to catholicism. In the same manner that she did not expect everyone to speak italian, she did not limit her discoveries within the spiritual sphere of christianity....

*"Confirming the existence of this spirituality wherever she went, and seeing **the many religious forms** it took, Montessori felt free to talk about her investigations about the spiritual development of the child: 'In India I have given a course in religion to people of **many different religions, hindus, moslems, catholics and others'**....*

*"... she could be classified as a positivist... she very much tried to reconcile the scientific approach with the **revelations** - spiritual in nature - **she had witnessed... throughout the world and among many different creeds**....*

"RELIGION IN THE DIFFERENT STAGES

(0-2 - Love for the environment)

1st stage: 2-4 - Sensory period

2nd stage: 5-7(10)

-Instruction period

3rd stage: - Adolescence

... *"The child unconscious drinks in divine power, whilst the reasoning consciousness of the adult is but human."*

[DESPATCH:

This "**power**" is occultic, and dangerous! Only the redeemed through Jesus Christ can experience the movement of the Holy Spirit in their lives.]

"...protect in their development those natural energies implanted in them by the guiding hand of god."

[DESPATCH:

the "**natural energies**" is a New Age term, not a Christian term.]



For more information, see
Montessori Online,

<http://www.montessori.org/>

THE INTERNATIONAL MONTE-SSORI INDEX

<http://www.montessori.edu/>

American Montessori Society

<http://www.amshq.org/>

Notes from my files:

1. For more than three decades, **Robert Muller** served as *Under-Secretary General of the United Nations*. His vision of a 'World Core Curriculum', as outlined in his book "*New Genesis: Shaping a Global Spirituality*", was endorsed by the influential Association for Supervision and



Curriculum Development (ASCD), the curriculum branch of the NEA (National Education Association) and is being used as model or basis for the core curriculum adopted in nations around the world.

Muller's driving vision is a world united through global education and evolving spiritually toward ultimate perfection. He admits that his beliefs are based on the channeled teachings of "**Tibetan Master Djhwah Khul,**" a spirit guide to occultist **Alice Bailey**. Speaking at an international conference on world peace sponsored by the UN Population Fund, the University of Peace, and the Government of Costa Rica, Muller said,

"We need a new world education. Global education, namely the education of the children into our global home and into the human family is making good progress. But we have to go beyond. We need the cosmic education foreseen by the religions and by people like Maria Montessori. We need a holistic education, teaching the holism of the universe and of the planet..."

This statement became part of the

Declaration of Human Responsibilities for Peace and Sustainable Development adopted at "The Conference in Search of the true Meaning of Peace," held in Costa Rica from 25 to 30 June, 1989.

In his acceptance speech of the 1989 UNESCO Peace Education Prize on September, 1990, in Paris, Robert Muller shared his dream of a new world education program. Part of his dream was:

That all human beings of this earth become instruments of peace, thus fulfilling the cosmic function deeply engraved in each of us...

For more information (*with documentation*) about **Robert Muller**, his occult beliefs and his World Core Curriculum, access my website:

Brave New Schools, Chapter 2-
The International Agenda

[http://www.crossroad.to/Books/](http://www.crossroad.to/Books/BraveNewSchools/2-International.htm)

[BraveNewSchools/2-International.htm](http://www.crossroad.to/Books/BraveNewSchools/2-International.htm)

2. Phillip Gang, an early leader in the Montessori movement, served as a member of the original design team for UNESCO's Global Education Project led by Robert Muller. Later, he founded and headed the Global Alliance to Transform Education (GATE).

3. While Montessori Schools may vary considerably, they generally promote an acceptance of the global spirituality needed to build

world citizens. The following story shows what can happen in a Montessori schools that welcome the more overt demonstrations of contemporary paganism. This example may seem unusually dramatic, but it shows the nature of the beast behind the nice, peace-loving façade.

A few years ago, I talked with a Christian teacher in a Montessori school in Georgia. (*I'll call her Lynn*). She had called to ask about the significance of a sacred red circle—or ellipse—marked on the floor of the second grade classroom. The second grade teacher had warned her students never to touch or cross that line except to participate in certain classroom rituals.

Lynn called again a week later to tell me about some of the occult manifestations in this elementary school. One little boy tortures and kills little animals, another boy bites other students, and third boy threatens to use magic power to burn his teachers. A fourth child had collapsed on the floor that week writhing and shaking in a frightening demonstrations of demonic possession.

"All the kids are hyper and angry," said Lynn. "They're wild and uncontrollable, full of vulgar words. They fly off the handle for no reason. They never laugh. I teach at church in the

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morning, and my Sunday school kids don't act that way."

Some of these violent expressions may be explained by the occult connections of its teachers. For example, the head of the school belongs to a spiritist "**church**," and a second grade teacher admits to having at least two demonic "spirit guides" whom she met through sweat lodge ceremonies and a Ouija Board.

But occult connections are becoming increasingly common in schools everywhere. In "**A Twist of Faith**" I tell about a hike in Muir Woods with a elementary school teacher from Kansas City who admitted she was also a witch and a lesbian. Countless women involved in feminist spirituality (*goddess worship, witchcraft, Native American shamanism, etc.*) are teaching their beliefs to our children in schools across the country.

Since Lynn had spent 20 years on a Navajo reservation, her Montessori principal told her to lead a summer camp teaching Native American culture. The school has already ordered a teepee from an Indian craftsman. As a Christian, she was naturally reluctant to teach from a curriculum titled, "**A Study to Bond all Creatures of Earth to Each Other.**" She asked me to pray for her.



<http://www.crossroad.to/index.html>

T'WAS A SHEEP.

"'Twas a sheep, not a Lamb,
that strayed away
in the parable Jesus told.

A grown up sheep
that had gone astray
from the ninety and nine
in the fold.

Out on the hillside
out in the cold,
'twas a sheep the
Good Shepherd sought
And back to the fold,
safe to the fold,
'twas a sheep the
Good Shepherd brought.

And why for the sheep
should we earnestly long,
and so earnestly hope and pray?
Because there is danger
if they go wrong;
they will lead the lambs astray.

And so with the sheep
we earnestly plead
for the sake of the lambs today.
If the sheep are lost
what a terrible cost
The lambs will have to pay."

(AUTHOR UNKNOWN,
FROM "MILLENNIUM ALERT" MAY 2003)